



REPORT

WATER IN OUR WORLD

Activity 8

Activity 8 Study on water usage November, 2017 Exploration of water problems in the regions Articles for the digital newspapers

Responsible teachers – English, Mother tongue, Geography, IT

I. INTRODUCTION

Activity 8 presents student studies and analyzes of water and water usage in the region. The conducted research develops a positive attitude towards the protection of water resources and the environment, helps to develop critical thinking in finding solutions to water problems. Students acquire the skills for searching information, data processing, combining and analyzing. They also develop their knowledge in writing articles, reports or interviews. Activity 8 improves communication and conversation skills. The selection of relevant questions for preparing and conducting an interview shows and develops language skills.

II. TASKS FOR STUDENTS

Work on Activity 8 Study on water usage in Region includes preparing and producing of publication - article, report, interview, which represent the usage of water in the region of Bozhurishte municipality, Sofia city and Sofia district. The publication needs to include information on:

- the use of water in the different spheres of life - households, industry and agriculture
- exploration and description of water problems and challenges in the region
- offering ideas and ways to overcome water related problems.

Additional requirements:

- Attached photo material
- Volume of the publication - no more than two pages in Bulgarian and English

III. PERIOD

Activity 8 is set to be completed during November, 2017. According to the plan of the partnership it was finished on time and due to the requirements of the agenda of the project “WOW”.

IV. AIMS

- Explore and describe the sources that supply the region with water
- Be familiar with the definition of drinking water sources for water supply such as groundwater, springs or rivers
- Assess the state of water supply sources
- Be acquire of water problems in the region
- Exploring the different reasons for water usage
- Analyzing data related to water consumption
- Thinking of various ways for decreasing water waste

V. RESULTS

Working on the products and tasks for Activity 8 the students' ability to think critically over water related problems which are in the area where they live. Furthermore, they managed to define specific facts and issues that concern water condition in the region. Besides that they improved their English language and IT skills as well as their language abilities for writing articles and reports while preparing their reports and presentations.

Activity 8 developed and increased the competence of the project school teams. Students presented their products and discussed them among each other. Evaluation of the final products – students' presentations and reports - was completed by providing clear criteria.

VI. PRODUCTS

- Articles on the state of the water in the region for publication in the media
- Leaflets on water status in the region - general conclusions and analyzes of public awareness surveys
- Students' reports with survey results in Bulgarian and English
- Increasing their English skills
- Enhance the ability to research data and search for information
- Discussions

All products - presentations and reports - are published on the Website of the project www.wow-erasmus.com, Facebook group, partner schools' websites and eTwinning platform

VII. EVALUATION

The planned activities and aims of Activity 8 in the project "WOW" were fulfilled and achieved. Students' articles, reports and presentations were prepared and contributed among their own school communities. They were also evaluated by the school project team.

VIII. DISSEMINATION OF THE ACTIVITY 8

- The reports, articles and presentations are uploaded on the project's website.
- The presentations are available for CLIL lessons – English and Geography.
- The discussions among students included in the activity 8 are held.
- The presentations are used in English classes as additional materials for related topics.
- The presentations are used as additional materials for project based teaching and learning.

IX. SUSTAINABILITY OF THE ACTIVITY 8

- Articles and reports can be used for English, Bulgarian, Science and Geography lessons
- Presentations, posted on the school and project websites can be used for conducting researches over the topic

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